

Shri Shankarraro Bezalwar Arts and commerce college Aheri Dist Gadchiroli

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

Report of analysis of feedback received from different stakeholders

- The college has realized its role in taking feedback from all those who directly or indirectly connected with the institution.
- Feedback provides a sense of engagement and interactivity, and allows learners to take ownership of their learning. Effective feedback shows learners their current level of performance, and lets them know what they need to do to reach a higher level.

Feedback in the classroom can be defined as “information allowing a learner to reduce the gap between what is evident currently and what could or should be the case”.

In the above context the college has its own feedback mechanism.

- Regular classroom feedback.
- Feedback from parents.
- Feedback from visitors
- Feedback from teachers regarding administrative services and procedure.
- Feedback from delegates coming for any conferences or seminar organized by the college.

Regular feedback is taken orally from students every day and every period by all teachers and it helps teachers to improve their pedagogy and instructional methods.

- The college also takes feedback from the parents, whosoever comes to college to attend teacher parents meetings. Their satisfaction deemed to be important by the college.
 - A structural feedback focusing on their wards’ behavior and their performance is prepared and given to the parents. It is later analyzed to bring changes into instruction practices if they are found fruitful and unbiased.
- Whenever any program is organized by the college, the college takes immediate feedback from the participants/ delegates regarding their satisfaction.
- It also focusses on content, methodology, quality of content, speakers, participation of delegates in discussion and overall reflection. Feedback from the students is taken at the end of the academic year course wise which are then submitted to IQAC.
- The IQAC analyzes them and submit to the Principal, who later gives, if required, some suggestions to the concerned teachers and the teachers are expected to make improvement in their teaching, behavior

and attitude towards students. These suggestions are taken positively by teachers and they try to make improvements, if any. The record is kept for further study and improvements.

- Students feedback is also taken via SSS form and the responses are stored in spreadsheets.

The feedback of parents, teachers, employer, and others are also taken in order to measure the quality of education maintained by the institution.

- **Action taken report** of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management

Action Taken report of the institution:

The Board of management reviews the analysis of the feedback taken from its stakeholders, their negative responses are taken into account and take decision to improve the conditions

1. Standard of teaching learning be improved.
2. Infrastructure facilities be improved.
3. Approach towards students be changed.
4. Students mentoring system be improved.
5. Students support system be improved
6. Placement drive be conducted.
7. Library services be made more students friendly.
8. Sports and cultural activities be increased.
9. Career guidance be open to all.
10. Physical facilities for conducting teaching learning activities be increased.

Off principal

Dr P. G. Labhsetwar