

6.5.2: The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

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Upload two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC

Two examples of IQAC-supported institutional review and training learning reforms:

1. Academic review through periodical meetings:

The IQAC conduct periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. College has faculty coordination committees separate for Arts, and Commerce streams. The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. Faculty Head (HOF) meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC and Faculty heads. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use.

This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

2. Use and enrichment of ICT infrastructure

The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in academic and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non- teaching staff to use ICT by arranging different workshop i.e. Google Apps, Video conference, use of e-mail, handling ICT instrument etc. The educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.

The shortcomings found by the PTV in the last NAAC in 2017 have proved highly beneficial for the college and the IQAC has always put on record and on agenda of the meetings of the IQAC and requested the management to undertake the works that would add to the measures of quality enhancement.

Hence the IQAC has taken following measures and reviews regularly.

1. Encouraging faculty members to go for research works in form of papers, projects.
 2. To improve the quality of teaching regularly.
 3. Increase the use of ICT in TL process.
 4. Giving focus on value added and skill developments courses.
 5. Undertaking remedial teaching learning programs.
 6. Collaborating with NGOs for health awareness.
 7. Contributing to combat COVID 19 pandemic.
 8. Organizing seminar, workshop, and conferences on major international issues.
 9. Conducting programs on IPR, Patent, Human rights, Women's Issues, cultural issues.
 10. Working for preservation and conservation of culture through language.
 11. Taking up measures to prevent pollution.
 12. Taking up measure to serve humanity and imbibing the same among the students.
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