

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Undergraduate programmes-

B.A. Programme: Learning Outcomes(CBCS)

- To produce arts graduate who would have acquired basic skills to cater to life along with values.
- To enable students to face forthcoming challenges.
- To enable students earn their livelihood.
- To ensure that the young graduates be able to face global challenges.
- To enable youth to serve nation.

B.Com. Programme: Learning Outcomes (CBCS)

- To produce commerce graduate who would have acquired basic skills to cater to life along with values.
- To enable students to face forthcoming challenges.
- To enable students earn their livelihood.
- To ensure that the young graduates be able to face global challenges.
- To enable youth to serve nation.

Post graduate programmes on self -finance basis (CBCS)

1. M.A (Marathi)
2. M.A (Sociology)

Learning Outcomes:

- To produce arts post graduate who would have acquired basic skills to cater to life along with values.
- To enable students to face forthcoming challenges.
- To enable students earn their livelihood after clearing PG programs.
- To ensure that the young post graduates are able to face global challenges.
- To enable youth to serve nation.

Course wise Learning Outcomes

Course Name	Learning outcomes- Objectives
1. Marathi	UG: 1. To provide students with knowledge of various texts in Marathi. 2.To help them use Marathi in any given context. 3.To improve their understanding of the language 4. To acquaint them with variety of features and functions of language. 5. To help develop better understanding of other subjects through Marathi.
2. English	1. To enhance the communicative abilities of the learners. 2. To broaden the knowledge of English language of the learners. 3. To make the students self-expressive. 4. To develop writing skills among the learners. 5. To prepare the learners to deal with soft skills.

	6. To expand the learners' use of correct and appropriate expressions.
3. Economics	<ol style="list-style-type: none"> 1. To provide well founded education in economics. 2. To provide structured curricula which support the academic development of students. 3. To provide and adapt curricula that prepares our graduates for employment and further study as economics. 4. To provide the students with opportunities to pursue courses that emphasize qualitative and theoretical aspects of Economics 5. To provide students with the opportunities to focus on applied and policy issues in Economics. 6. To provide programmers that allows the students to choose from wide range of economic specialization. 7. To provide a well-resourced learning environment for economics.
4. Geography	<ol style="list-style-type: none"> 1.To develop better understanding of human environment and its human dependency. 2. To create awareness about basic geographical phenomenon 3. To help understand the local geographical problems and provide solutions. 4. To help study our resources better I order to protect them from extinction.
5. Sociology	<p>UG:</p> <ol style="list-style-type: none"> 1.To introduce tribal society to the students of sociology as a major segment of Indian Society 2.To make aware of the problems in Indian society and provide solutions. 3. Make the students know the nature, causes, and consequences of those problems as well as measures to put them on check. 4. To make students understand the basic theoretical approaches and develop their sociological thinking. <p>PG:</p> <ol style="list-style-type: none"> 1. To acquaint students with methodology and conclusion of the

	<p>theoretical perspectives I understanding social structure and change.</p> <ol style="list-style-type: none"> To introduce the basic concepts of political sociology. To enable to analyze the political behavior and processes. To provide students with the basic understanding of sociological theories in order to prepare them to pursue advanced courses I sociology.
6. Political science	<ol style="list-style-type: none"> To enable students know the Indian Polity. To enable students to know importance of Democracy, its origin and judicial system. To enable students know the Local Administrative Bodies, and their functioning. To enable them to learn political concepts, analyze them laws and law making system, Rights of citizens etc.
7. Home economics	<p>General-To achieve the aim of quality education and model role in competitive global era to acquire efficacy to cope with world -wide challenges.</p> <p>Specific:</p> <ol style="list-style-type: none"> To recognize resources and their importance to gain personal , family social goals. To develop rational decision ability. To appreciate sequential ages of development during childhood. To develop students' creative ability related to children leading to enhanced employability. To help understand the biological and physiological foundation of development. To learn principles of diet planning and plan balanced diet of family members To comprehend concept of community nutrition, communication and understand the techniques of nutrition education. etc.
8. Ambedkar Thought	<p>General:</p> <ol style="list-style-type: none"> To acquaint students with various thoughts of Dr. Ambedkar To help students assimilate and implement the thoughts of Dr Ambedkar To bring about social change. To eradicate the social differences on basis of caste and religion. To enlighten students with modern thoughts. To imbibe social values based upon Dr. Ambedkar's various thoughts.
9. Marathi Literature	<p>UG and PG: To provide students with knowledge of various genres in Marathi literature.</p> <ol style="list-style-type: none"> To them aware of scope of career in languages.

	<ol style="list-style-type: none"> 2. Help them build broad understanding of Marathi Literature. 3. To prepare students to pursue research in Marathi literature
10. Physical Education	<ol style="list-style-type: none"> 1. To enable students grow physically mentally and emotionally. 2. To help them imbibe good physical habits. 3. To make them healthy, sound and fit. 4. To help them become good sportspersons.

The students and teachers are made aware of these at the beginning of the semester. They are kept in the library and the teachers are encouraged to refer to them as well the students.