

**SHRI SHANKARRAO BEZALWAR ARTS AND COMMERCE COLLEGE AHERI DIST
GADCHIROLI 442705**

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response: The College has transparent and robust evaluation process in terms of frequency and mode. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time and at the beginning of each session/ semester.

The introduction of semester and CBCS pattern have helped the college have transparent and robust evaluation process in terms of frequency and mode.

20 Marks are reserved for the internal assessment. The division of these marks is as follows: 5 marks on assignment 05 on attendance, 5 on tests performance and 5 on oral test and conduct. It ensures continuous comprehensive evaluation process.

These marks are sent to the university which is added to the university assessment and thus result is prepared. In all students need to score 40% marks to pass in each course.

The courses like Geography and Home economics have practical of 30% which are allotted according to the performance in the practical exams and other similar criterions.

The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level.

Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work, project works and Seminar Presentation.

Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty.

The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject.

Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust for internal assessment, the following mechanisms are conducted

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has also been increased. It has created an interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.