

**SHRI SHANKKARROA BEZALWAR ARTS AND COMMERCE COLLEGE**  
**AHERI DIST AGDCHIROLI M.S. 442705**

**2.3.1: Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

All the Heads of Departments, in consultation with all faculty members, schedule an academic calendar before the commencement of the session.

**Teaching plan**

- ❖ The detailed layout of the teaching plan is offered in the Academic Calendar. The plans generally highlight the content and time schedule for completion of the chapters. This enables the students to know the academic programme and the components to be learnt and to give examination. Moreover, the teachers would know the time frame for teaching-learning process and ensure the total attention for the completion of syllabi and possible revision.
- ❖ Every teacher draws his/her teaching plan, broadly taking into consideration, the ability of his/her students. Monitoring and necessary mid-term corrections are made primarily by the Heads of the departments in consultation with respective teachers in the department.

**Evaluation Blue print**

Examination Sub-Committee based on their logistics, prepare the time frame for conducting the internal mid-term & test examinations (exam schedule, evaluation schedule, result announcement schedule, marks submission schedule). This enables the examiners and examinees to know the time frame for completion of the process of evaluation and results. Regular notification regarding examination is also a feature of the teaching-learning and evaluation process of the institution. Schedule of the College and University Examinations is given in the Prospectus at the beginning. Thus, the systematic planning, organization and implementation of teaching – learning – evaluation is possible within the total scheme of the university-schedule. It is rational, realistic and scientific.

- **Experiential learning:** All teachers try to give experiential learning experiences to students. Especially the subjects like Geography and Home economics have practical in which students get experience of learning by doing. The practical is taken in addition to the regular periods and provision is made in the curriculum itself. Practical are taken regularly and before university examinations, marks are sent to the university.
- **Participative learning and problem solving methodologies:** Teachers are expected to make use of participative learning and problem solving methodologies. Teachers devise their lesson plans in such way that they encourage participation and interactions from students. They follow collaborative, constructivist methods that encourage their participation in learning. They feel that learning is for them. They are also encouraged to put problems and ask questions which show that they are inquisitive and curious to learn.
- **Learning experiences using ICT tools:** As per changing times and learning pedagogy teachers are encouraged to make use of blended learning concept or flipped class. Smart and interactive boards, ICT tools all are optimally utilized in order to make the concepts clearer. It helps to create interest among students and make teaching learning process easier, convenient and interesting and joyful, which ultimately increases attention and retention span of students and enhance learning.