

**SHRI SHANKKARROA BEZALWAR ARTS AND COMMERCE COLLEGE**  
**AHERI DIST AGDCHIROLI M.S. 442705**

**2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners.**

**Response: Identification of Advanced and Slow learners:**

To identify advanced and slow learners, we conduct “**student induction**” programme i.e. „Principal’s Address. Through this event students are introduced to teaching-learning and evaluation program, college discipline, various academic and other schemes along with development and achievements of the college, students’ support services.

As early as possible, the teachers are encouraged to conduct diagnostic tests to identify the advanced and slow learners and to identify the learning gaps. We also identify slow and advanced learners amongst the students through class-room discussion, question and answer method, by considering their subject knowledge and previous year’s performance. From second year onwards, we consider their performance in the classroom and the university examinations. The academic performance of the students helps in identifying the slow and advanced learners.

From the academic year 2017, a new scheme is adopted for the slow and advanced learners. It is as follows:

**Diagnostic tests and Remedial coaching classes for slow learners:**

Special care is taken of the academic weak students. To enhance their performance the college conducts remedial coaching. Extra coaching is provided in respective subjects. Class tests are conducted based on previous year question papers. Problem solving sessions and additional tutorials are organized for English, Accounting, Costing and Taxation to Under Graduate programs.

The students are also given extra books from the departmental library. To improve the confidence level of the students, confidence building lectures are arranged. Some faculty members guide the students personally as well as they are encouraged to discuss their problems. Extra time is allotted to slow learners to complete tasks such as reading, problem solving, and analysis of the experiment.

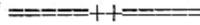
More attention is given towards slow learners for their academic improvement. It has been successful outcome as the targeted group of slow learners showed improvement in the academic activities and university examination. The major objective of this program is to make them competent and self -confident to face the exams and reduces the drop out ratio.

**Advanced learners scheme:-** From academic session 2017-18, the college constituted the “Merit Mission” concept for advanced learners to provide special guidance and outcome of

this concept is very fruitful and appreciable. Advanced learners are provided several opportunities to develop their knowledge and skills. These students are motivated to read advanced reference books, by providing additional library facilities. They are asked to solve the model question papers. They are given special guidance to perform better in the future. The students are deputed to attend the University, State and National level seminars/workshops conducted in their special areas so that they might get exposure in their concerned subject and disciplines. They are encouraged to take part in the various competitions like Avishkar, (an innovative research project for students organized by Gondwana University, Gadchiroli) exhibitions, quiz, elocution, debate etc., in which they can prove their abilities. Many departments in the college conduct events to promote competitive spirit among advanced learners. Advanced learners from commerce stream are given special guidance about INSPIRE fellowship. The college organizes guest lectures of eminent persons, students' seminar, and project to inspire and motivate advanced learners.

**Results:**

These steps of ours have proved to be very fruitful and beneficial to students and as result they have achieved accolades and topped in the university in UG and PG level. Merits in Ambedkar Thoughts and in Sociology are the cases in these respects.



  
**Off. Principal**  
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