

# **SHRI SHANKARRAO BEZALWAR ARTS AND COMMERCE COLLEGE AHERI DIST.GADCHIROLI.**

**RUN BY  
SARVODAYA SHIKSHAN MANDAL, CHANDRAPUR**

## **INSTITUTIONAL DEVELOPEMT PLAN (2023-2027)**

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### **A) PREFACE**

- Shri Shankarra Bezalwar Arts and Commerce College Aheri, Dist. Gadchiroli. Run by SarvodayaShikshanMandal, Chandrapur and founded in 1983 by Late Shri Shantaramji Potdukhe with an aim to opening doors of higher education to the backward and poor tribal people who were deprived of education for decades. His ultimate goal was to bring about ‘antyodaya” meaning the social, educational, and economic rise of the deprived classes residing in the forest of South of Gadchiroli.
- The college has been running keeping pace with the vision and mission set by the Founder father with dedicated service to the first and now second generation learners.
- During last 39 years the college saw many ups and downs and remained glued steadfastly to its mission. While imparting education service to society, the institution has been doing yeoman service in respect of overall growth of the people in general within its periphery.
- The College has still maintained its quality and committed to sustain and enhance further.
- At present it is running B.A. and B. Com programs ,09 UG courses and two PG courses along with B.A and B. Com programmes of Yashwantrao Chavhan Maharashtra Open University study center.as a part of distance education.
- The college met NAAC twice – once in 2004 and second cycle in 2017, in which considerable growth was noticed and acclaimed. The College rose from C grade to B+ Grade. This year the institution is going for the third cycle.
- Being affiliated to Gondwana University Gadchiroli since its establishment from 2011-12 for uplift of the region, the college, being situated in the deep south of the backward tribal and naxal affected district of Gadchiroli, realizes its role in making the affiliating university’s vision true.
- About five hundred students have been admitted this year in UG PG and Junior college.

- The institution is prepared to implement the NEP 2020 from this academic year in PG and next year in UG.

This IDP has been prepared in the above context for next five years or so.

## **B) MAJOR AREAS TO BE STRENGTHENED**

The college proposes the following major areas to be strengthened in order to meet the institutional goals.

The institution has prepared a plan focusing on the following 11 major areas of development.

1. Physical Infrastructure
2. Improvement in existing ICT facilities.
3. Encouraging outcome based learning.
4. Encouraging FDPs/ and more research activities.
5. Encouraging more society oriented activities.
6. Strengthening the Total Management system and E- Governance.
7. Introducing new job oriented and value added courses- at least one in a year.
8. Signing MOUs and Linkages with research centers and industries.
9. Harnessing solar energy.
10. Maintaining green and pollution free, tobacco free, and ragging free campus.
11. Working for increasing Girls' enrollment ratio as GER in the area is much lower than male

### **C) Details of the plan given below.**

<b>Sr No.</b>	<b>Major heads / areas</b>	<b>Existing facility</b>	<b>Facility to be augmented</b>	<b>Justification.</b>
<b>01</b>	<b><u>Information Management System.</u></b>	<b>Nil</b>	<b>Hiring master software.</b>	<b>It will help in 1. Conducting online admission process.  2.) Digitizing entire process.  3) Keeping all records in digital modes readily available. 4. made Mandatory for IMS</b>
<b>02</b>	<b><u>Students support system</u></b>	<b>Classrooms 08</b>	<b>04</b>	<b>No classrooms for holding B. Com. classes, girls' common room, separate computer lab, smart room , video room etc</b>

				Construction of four classrooms will satisfy the requirement.
03	<u>Building language Lab</u>	Nil	A lab with at least 10 computers and audio video system	Tribal students being poor in communication need special speech training and practice as recommended by NAAC, 2017
04	<u>Updating existent Geography Lab and Home economics labs with sophisticated equipment's and enabling them with ICT tools.</u>	Equipped with outdated equipment	Advanced equipment needed, gas pipe line in Home eco lab, space for sewing machines, Maps , and other tools in Geography Lab.	Both the labs need to be updated and provided extra space for conducting practical/ tutorials in order to enhance the quality education (detailed list will be sent later)
05.	<u>ICT enabled classrooms</u>  Smart rooms with 100mpbs speed internet service..	Semi- smart rooms 01 with projector and traditional screen	02 smart rooms needed	Teaching learning system need to be made advanced and ICT enabled to meet the challenge of blended learning
06	<u>Library management system</u>	LIBMAN, OPAC	MOPAC	Enhancing quality education, facilitating with quality research and journals.
			Subscribing new journals, and Periodicals,	
			Enabling with ICT tools. Reading room space to be increased, hiring new fire proof container for record and books.	Enhancing quality and enriching the library as it plays very important role in developing students.
7.	<u>Governance and research activities</u>	1.Only 55% full time teaching staff 2.Only 40 % non-teaching staff posts filled	1.Appointment of full time/ part time teachers as per Maharashtra Govt. existing policy.  2. Teaching / non - teaching staff facilities be updated.	<ul style="list-style-type: none"> <li>Running the college without full time staff may affect quality of education.</li> <li>will be difficult to implement NEP with CHB teachers.</li> </ul>

8.	Building audit, green audit, academic audit,	Audits not yet done except academic	Building audit and green audit	Strength of building and its durability need to be tested and certified as NAAC committee recommended to regular building maintenance
9.	New auditorium	1 in TRC building , but not strong enough in dilapidated condition	One auditorium and one seminar hall required	To organize programs, seminar, conferences etc.
10.	Funding for research projects.	No yet funded	Teachers need to be encouraged to take research projects	Funding MRPs as Govt. has stopped funding MRPs
11	Industry linkages MOUs with National Na international research centres.	Located in NO industry zone due to Forest act	No current linkage.	The institution may go for The linkages with industries to open the research and placement facilities.
12	Introducing skill devolvement and value added courses	No value added courses in force.	May plan to introduce MOOC/ SWAYAM courses or apply for the course to the affiliating university.	Need of the hour to enable the students along with the regular programmers to make them employable youth
13	Building hostel for girls to increase GER of female	No hostel facility		Many girls remain at home due to non-availability of sufficient hostel facility.

**Note: 1. Quality enhancement is collective output of all resources and along with the teaching learning process all other supporting facilities need to be updated from time to time, strengthened and made available as per norms and requirements.**

**D) Declaration:**

**We hereby declare that this IDP has been prepared considering the needs of the hour and has been approved by College development committee and the Governing Body**

**Dr R. D Hajare,**

**Dr. P. G. Labhasetwar**

**IQAC Co-coordinator**

**OFF. Principal**