-2019-20

SHRI SHANKARRAO BEZALWAR ARTS AND COMMERCE COLLEGE AHERI DISTT GaDCHIROLI. M.S.

DR P.M. KATKAR

Ku Vaishali Ghodam. M.A Soc. II
Participated in Inter University Archery Championship held at Bhuvaneshwar-19-20

[AQAR-SBC AHERI-19-20]

This is an Annual Quality Assessment Report prepared by Internal Quality Assessment Committee, coordinator Dr. R. D. Hajare, showcasing the major quality benchmarks set as goals and achieved throughout the year 2019-20. It highlights the achievements in the light of the seven major criterions set by NAAC Banglore.

**SARVODAYA SHIKSHAN MANDAL CHANDRAPUR'S
SHRI SHANKARRAO BEZALWAR ARTS AND COMMERCE
COLLEGE AHERI DIST. GADCHIROLI. MAHARASHTRA-
442705
TRACK ID-MH-COGN11602**

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

1. **Name of the Institution**   **:** Shri Shankarrao Bezalwar Arts & Commerce College

                                                    Aheri   Distt. Gadchiroli

☐ Name of the Head of the institution   : Dr. Pramod M Katkar

☐ Designation: : Principal

Does the institution function from own campus: Yes

☐ Phone no./Alternate phone no   : 07133272027/28

☐ Mobile no.   : 9422906289

☐ Registered e-mail: pmkatkar@rediffmail.com

☐ Alternate e-mail :   ravindrahajare150666@gmail.com

☐ Address : Allapalli Road, Aheri Distt. Gadchiroli, M.S. 442705

☐ City/Town : Aheri

☐ State/UT : Maharashtra

Pin Code : 442705

2. Institutional status:

☐ Affiliated / Constituent: Affiliated

☐ Type of Institution : Co-education/Men/Women : co-education

☐ Location : Rural/Semi-urban/Urban : Semi urban

Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing

Grant- in aid , 2F 12 B status in 2012

☐ Name of the Affiliating University: Gondwana University, Gadchiroli

☐ Name of the IQAC Co-ordinator : Dr Ravindra D. Hajare

☐ Phone no. : 9403867682

Alternate phone no.

☐ Mobile: 8208493825

☐ IQAC e-mail address: ravindrahajare150666@gmail.com

☐ Alternate Email address: hajarer940@gmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year: http://sbcaheri.in/downloads/

4. Whether Academic Calendar prepared during the year? Yes

 if yes, whether it is uploaded in the Institutional website: No

Weblink: http://sbcaheri.in/calender

5. Accreditation Details

Sr No	year	Cycle	Grade	CGPA
1	2004, Sept,16 ,17	I	C	1.54

2	2017, Oct,3&4	II	B+	2.59

6. Date of Establishment of IQAC: DD/MM/YYYY: 1 July, 2009

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/ beneficiaries
1.Regular meeting of Internal Quality Assurance Cell (IQAC); 2.timely submission of Annual Quality Assurance Report (AQAR) to NAAC; 3.Feedback from all stakeholders collected, analyzed and used for improvements 4.Academic Administrative Audit (AAA) conducted and its follow up action 5.Participation in NIRF 6.Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks 7.The relevance and quality of academic and research programmes 8.Equitable access to and affordability of academic programmes for various sections of society 9.Optimization and integration of modern methods of teaching and learning. 10.The credibility of evaluation procedures. 11.Ensuring the adequacy, maintenance and functioning of the support structure and services. 12.Research sharing and networking with other institutions in India and abroad.	Twice in a year March 2019 Year end 2019 1 August 19 3.9.19 1.10.19 5.10.18 1.12.19 Year long	All stakeholders At least 10 % students 50 20 50 50 50 All students and faculty

13.Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.	6.1.20	50
14.Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process	2.3.20	40
15. Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional process.		

8. Provide the list of funds by Central/ State Government-
UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
S.B.C. Aheri	GDA	UGC	2016	10,00000-00
S.B.C. Aheri	IQAC	UGC	2014-19	2,70,000-00
S.B.C. Aheri	Conf/Seminar	UGC	2016-17	68,000-00
S.B.C. Aheri	workshop	UGC	2016-17	64,000-00

9. Whether composition of IQAC as per latest NAAC guidelines: Yes
*upload latest notification of formation of IQAC   (**http://sbcaheri.in/iqac/2019-20**)

10. No. of IQAC meetings held during the year: 03
The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website…….
http://sbcaheri.in/iqac-minutes-19-20/
                                                                      Yes

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?   Yes

If yes, mention the amount: Year: 2014-19

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- ❖ Promotion to FDP
- ❖ Financial aid to faculty to attend workshop/ seminar
- ❖ Bring in examination reforms
- ❖ Activities to increase students' attendance in college.
- ❖ Promoting interdisciplinary study circle.
- ❖ Creating environmental awareness by launching No Vehicle Day' practice.
- ❖ Services in CORONA 19 pandemic by NSS and NCC.

 13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

	Plan of Action	Achievements/Outcomes
1	Promoting of ICT in education.	•Teachers were promoted to make use of ICT. •Innovativeness was brought in teaching •Students' involvement increased • Focus shifted from teachers to learners •Learning became interactive, interesting and joyful.
2	Promoting of ICT in education.	•Students were informed about the Skill India Campaign and the role of Youth in developing Nation. •They were asked to go for the Skill development courses wherever available
3	Organizing career counseling and training	•Career counseling programmers organized by concerned department. • Students were oriented about new avenues available in Paramilitary forces. •Training in CRPF/ Pranhita Police camps arranged for interested students.
4	Enhancing student support system	•Students were informed about support system available in the college at the beginning in welcome ceremony and via College Brochure. •System was made more students friendly by providing the information on college website.
5	Working for divyangan	The divyangan students were identified and guided properly.

6	Identifying slow learners, their needs, and organizing remedial coaching for them.	•Initial test to identify slow learners was taken class wise. •Their list were made department wise. •Each teacher organized remedial coaching for them as per their individual calendar. •They were brought to the level of other students. •The inhibition form their minds removed
7	Developing management system.	•Loopholes/ shortcomings that come in the way of teaching learning in the management system identified and issues were resolved in order to conduct the activities smoothly.
8	Encouraging FDPs.	•Faculties were encouraged to undergo FDPs, trainings and workshops to make more fit and ready to meet newer challenges.
9	Carrying out health related programmes.	Health awareness session in camps organized. •Encouraged tobacco free campaign. • Awareness in mental health created. •Students understood the importance
10	Promoting need based researches	•The faculties were encouraged to undertake need based researches, apply for grants to several funding agencies, taking up on self - finance basis, applying for the grant to the affiliating university
11	Making college website dynamic	Made
12	Launching new practices	Launched and practiced.

14. Whether the AQAR was placed before statutory body?   Yes
Name of the Statutory body: Date of meeting(s):   College Development Committee,

                                                    ….May,2020.

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

                                        Yes: Date: 3 Oct. 2017
16. Whether institutional data submitted to AISHE: Yes
                                        Year: Date of Submission: Oct.2019
17. Does the Institution have Management Information System?   Yes

                        Module of MIS

• A Management Information System or MIS is a central data repository capable of not only gathering, organizing, and storing student data but also processing and analyzing it and generating various reports from it. This is MIS in a broader sense.

• The institution has been maintaining such a repository since the opening. It has maintained most of the data in book and register form when the digital mode not in vogue. Since the advent of computer and digital data maintenance system established the institution has converted some important documents and files into digital mode and managing them on its database.

• Since the inception of online mode of admission, exam forms filling, payment roles, financial disbursement, financial records, audit reports, staff biometric attendance record, staff individual profiles, the appointment and superannuation documents , income tax computations reports of all the staff are kept is system and managed. It is readily available for any future purposes.

• "Data" is the lifeline of every educational institution. If it supposed to keep and manage all types of data of all academic and nonacademic activities done in the institution may in the written mode or digital mode.

• The institution realizes that right from the student turnover rate to the financial records, every piece of data that is/was ever associated with the college paves way for its development. The bigger the institution, the greater the volume of institutional data, which makes it challenging to manage on paper or even with excel files. It empowers transparency across activities & processes.

• The system has helped in monitoring the performance of education programs offered by the institute and manages the distribution and allocation of educational resources.

• The institution is aware of the fact that management information system provides the necessary information required to manage institution effectively. Hence it is planning to   install the student software that can manage student and staff academic activities, finance & other important administrative information.

• The institution is also aware of the fact that students are at the heart of an educational institution and their behavior can be largely tracked through the EMIS. EMIS stores crucial student data such as personal data, exam records, and even hostel and library details.

• Additionally, it keeps track of the day-to-day progress of students. For Instance, the system can suggest the regions that attract the majority of students, the gender ratio, and mode of registration (social media/website) which could help the institution further optimize online admission campaigns. These insights can be

eventually used to analyze and monitor the improvements or retrogression in the students over time.

• Especially during the severe pandemic situations caused by COVID 19 the system has been a lot to manage all information and conduct academic and administrative activities via social media. The Affiliating University could smoothly conduct online exams and declare results very soon during the ongoing pandemic. The MIS helped a lot in this case to the institution, faculties and the students. It helped in saving the year of the students.

If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS
1.1 Curriculum Planning and Implementation
1.1.1 Institution has the mechanism for well -planned curriculum delivery and documentation. Explain in 500 words
The mechanism for well -planned curriculum delivery and documentation.   The college is affiliated to Gondwana University Gadchiroli and it runs the curriculum and courses prepared by the affiliating university. The curriculum is prepared by the university keeping in view the needs of the learners, global demands, global competition and State and central education policy.   The university also prepares its perspective plan which outlines the needs of learners and the kind of curriculum to be developed keeping view the demands and current scenario.   The objectives of the curriculums and the mode of its implementation are set first and then they are sent for reviews of the stakeholders. The recommendations are considered and revision of the curriculum is done accordingly.   It is so far made outcome based and learning outcomes are specified clearly. The institution also prepares its own perspective plan considering the needs of its learners and sends it to the affiliating university so that their perspective could be reflected in the PP of the university.   The institution also sees to it that it meets quality measures. One of the criteria of the Quality Management System to oversee and monitor the overall achievement of the program learning

outcomes and objectives. The program objective is defined as the graduate attributes   to be inculcated during the course of the three years for UG and two years for PG classes. On the other hand, the learning outcome is defined as the attributes that a student must possess upon graduation .

The QMS must address various elements of the academic program such as the program objectives, learning outcomes, the academic curriculum and the teaching and learning of an academic program. One of the major stakeholders in the system is the student. The students' performance at different stages of their education reflects the progress of their achievement of the desired learning outcomes. Thus, their feedback on the teaching and learning process that they have gone through is valuable information for the purpose of Continual quality improvement of the academic program. The feedbacks and inputs from the students can be used to determine the effectiveness of the academic curriculum that has been designed and the teaching and learning activities that have been adopted in achieving the learning outcomes.

The institution consider itself committed to this development and sees to it that everything goes as per the standard norms- i.e. teaching, learning, attainment of objectives, learning outcomes, their relevance in the changing global demands and feedback.

The institution takes part in the development of curriculum through its faculties who not only actively take part but also give their maximum inputs in the capacity of member of Board of their respective course.

The institution, directly or   indirectly, being an affiliated college, does hold its responsibility and fulfills it.   The faculties are encouraged to prove their potential and creative competencies by means of these opportunities.

The annual planning ensures that the curriculum is delivered properly as per guidelines and the documentation of achievements of its outcomes is kept for its analysis and assessment.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
Nil	Nil	Nil	Nil	Nil

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	**Date of Introduction**	**Course with Code**	**Date of Introduction**

Nil	Nil	Nil	Nil

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
B.A.	B.A.		1 July 2017	2017	2017
B.Com. PG.	B.Com	Marathi Sociology	1 July 2017 1 July 2017	2017	2017

Already adopted (mention the year)
2017-18

1.2.3 **Students enrolled in Certificate/ Diploma Courses introduced during the year**

Students	Certificate	Diploma Courses
No of students	Nil	Nil

1.3 Curriculum Enrichment

1.**3.1 Value-added courses imparting transferable and life skills offered during the year**

Value added courses	Date of introduction	Number of students enrolled	
		Class	Nu. Of students.
1.Environment science	Since 2017	All students of B.A. I	05+112=117
		B. Con IV sem.	
2.Democracy and Good Governance	Since 2017	B.A. Sem. IV and B. Com. III Sem.	50+04=54
3.Research Methodology	Since 2017	B.A. V sem.	45
4. Project Work/ RM	Since 2017	B.A VI sem.	45

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
1. Environment science B.A I and B.Com. IV	117
2. Project work B.A VI Sem.	45
3. Geography-Agricultural Survey- Zero Budget Farming	10
4. Continuous Education – Literacy project	10

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

Students	Teacher	Employer	alumni	Parents
Yes	Yes	Yes	yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The college has realized its role in taking feedback form all those who directly or indirectly connected with the institution.

Feedback provides a sense of engagement and interactivity, and allows learners to take ownership of their learning. Effective feedback shows learners their current level of performance, and lets them know what they need to do to reach a higher level.

Feedback can improve a student's confidence, self-awareness and enthusiasm for learning. ... Providing students engage with feedback, it should enhance learning and improve assessment performance.

Focused, specific feedback helps students understand learning objectives, choose the best strategies for the task, make course corrections throughout the learning process, monitor their own learning, and determine where to go next. When combined, effective feedback

Providing feedback means giving students an explanation of what they are doing correctly AND incorrectly, with the focus of the feedback on what the students is doing right. It is most productive to a student's learning when they are provided with an explanation as to what is accurate and inaccurate about their work.

Feedback in the classroom can be defined as "information allowing a learner to reduce the gap between what is evident currently and what could or should be the case".

 In the above context the college has its own feedback mechanism.

• Regular classroom feedback.
• Feedback from parents.
• Feedback from visitors
• Feedback from teachers regarding administrative services and procedure.

• Feedback from delegates coming for any conferences or seminar organized by the college.

Regular feedback is taken orally from students every day and every period by all teachers and it helps teaches to improve their pedagogy and instructional methods.

The college also takes feedback from the parents, whosoever comes to college to attends teacher parents meetings. Their satisfaction deemed to be important by the college. A structural feedback focusing on their wards' behavior and their performance is prepared and given to the parents. It is later analyzed to bring changes into instruction practices if they are found fruitful and unbiased.

Whenever any program is organized by the college, the college takes immediate feedback from the participants/ delegates regarding their satisfaction.

It also focusses on content, methodology, quality of content, speakers, participation of delegates in discussion and overall reflection. Feedback from the students is taken at the end of the academic year course wise which are then submitted to IQAC.

The IQAC analyzes them and submit to the Principal, who later gives, if required, some suggestions to the concerned teachers and the teachers are expected to make improvement in their teaching, behavior and attitude towards students. These suggestions are taken positively by teachers and they try to make improvements, if any. The record is kept for further study and improvements.

Effective feedback, both positive and negative, is very helpful. Feedback is valuable information that will be used to make important decisions. Top performing companies are top performing companies because they consistently search for ways to make their best even better.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
1.B.A.	B.A.I- 120+100	112	112
	B.A.II- 120	49	49
	B.A. III- 120	50	50
2.B.Com	B.Com I-120	07	07
	B.Com. II	05	05

	B.Com III	**03**		**03**	
3. M.A Marathi	I year	15		15	
	II year	13		13	
4. M.A Sociology	I year	12		12	
	II year	11		11	

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019-20	226	67	13	00	03

	2.3 Teaching - Learning Process				
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
13	13	I. Two smart rooms with audio video ii. computer lab.	02	02	Smart board, projector, E- resources, INFBLIBNET, OPAC

		iii. automated library system.			LIBMAN

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is the training system under which a senior or more experienced person (the mentor) is assigned to act as an advisor, counselor, or guide to a junior or trainee. The mentor is responsible for providing support to, and feedback on, the person in his or her charge.

Knowing the basic concept of the mentoring the college follows the following procedure-

Students are based on the streams of studies and also according to their core subjects. They are divided into groups of 20-25 students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counseling as and when they required.

This system has been introduced to establish a better and effective student-teacher relationship and guide the students in Academic matters. All teachers work as Mentors to the students allotted to them. Students will have to go and meet their Mentor at least once in a month for guidance.

• The institution follows three types of mentoring systems-Traditional One-on-one Mentoring. A mentee and mentor are matched, either through a program or on their own. ...

• Distance Mentoring. A mentoring relationship in which the two parties (or group) are in different locations. ...

• Group Mentoring. A single mentor is matched with a cohort of mentees.

Mentors serve as a thought partner for students on their academic journey and help empower students to become autonomous learners and agents of their own change. They express understanding of students' aspirations and fears, and support their success by acting as an advocate for students' best interests.

Successful mentoring relationships go through four phases: preparation, negotiating, enabling growth, and closure. These sequential phases build on each other and vary in length.

The students mentoring system is available at two levels. i.e. UG and PG. This mentoring is done via various academic and non-academic systems with its available resources.

The students who are admitted at UG level mostly belong to ST and SC categories and most of them are economically, socially, educationally and culturally backward. Being located in the remote hilly and naxal affected area, not many good institutions are allocated in the area. The college realizes its role in such condition to mentor these students so as they would

become good human   beings and be ready to serve society and nation in different capacities.

The college tries to inculcate value education among its students, who would make them good citizens, and provide best possible education for their overall development. They are mentored through regular teaching learning process, remedial coaching, oral and practical examination, NSS and NCC units, several extension activities, project works, etc.

The PG level students are more matured philosophically and emotionally, who are also mentored well so as they would able take up further higher study, go for competitive exams or self-employment.

The college recognizes their needs and tries to provide need based education that would make them employable.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: mentee ratio
293	13	1:23

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	13	01	00	04

2.4.2 Honors and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Prof. P. V. Ghodeswar	Assistant professor	Krutagyata Gyapan Sanmanptra by Ambedar National Association of Engineers, Nagpur

2019-20	Prof. M. D. Bansod	Assistant professor	Certificate of Appreciation for COVID 19 Service by MLA, Aheri

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme code	Semester/year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B.A.		Semester	July 19 to June 20	July 2020
B.Com.		Semester	do	do.
M.A. Marathi		Semester	do	do
M.A Sociology		Semester	do	do

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation(CIE) system at the institutional level

The evaluation of the students on the basis of examinations is an integral part of the teaching– learning process. The semester examinations are conducted in the college on behalf of the university.

The evaluation of each course shall contain two parts : Internal or In Semester Assessment (IA) and External or End-Semester Assessment. There are three internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar. The internal exam time table is displayed on the notice board a week in advance.

The subject handling faculty prepares question bank that covers equal number of questions from each unit, covering all the topics

Department internal exam coordinator, under the guidance of HOD, checks the standard of the question bank.

This system ensures continuous and comprehensive development and grooming of students from all sides. Though the curriculum is divided into four semesters for PG and six semester for UG programmes, the college has devised its own internal evaluation system to ensure continuous and comprehensive development of students, it has introduced oral exam, seminars, Group discussion, project works, presentation, soft skill development, unit tests, attendance, behavior etc.

They are kept under surveillance and best students are awarded. They are judged not by their percentage but by their values. The college tries to provide maximum opportunities to groom their personality.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words) http://www.sbcaheri.in/Calender/

The academic calendar holds mirror to all the college's academic activities. The college has a definite system of preparing academic calendar. The college first follows the calendar of university. Each department is asked to prepare their own calendar. Keeping in view the university calendar and justifying almost all the activities they would like to do during the academic year, exam schedule, actual teaching days, remedial coaching, extension activities, internal and external exam, evaluation and result declaration etc. Then the college prepares its own calendar giving justice to all the departmental activities. The calendar is then attached to brochure and uploaded on college's website for the notice of all those who like to access it.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink) http://www.sbcaheri.in/programes outcomes

Programmes Offered and their Specific Learning Outcomes.

Undergraduate programmes-
B.A. Programme: Learning Outcomes(CNBCS)
• To produce arts graduate who would have acquired basic skills to cater to life along with values.
• To enable students to face forthcoming challenges.
• To enable students earn their livelihood.
• To ensure that the young graduates be able to face global challenges.
• To enable youth to serve nation.
B**.Com. Programme: Learning Outcomes(CBCS)**
• To produce commerce graduate who would have acquired basic skills to cater to life along

with values.
- • To enable students to face forthcoming challenges.
- • To enable students earn their livelihood.
- • To ensure that the young graduates be able to face global challenges.
- • To enable youth to serve nation.

Post graduate programmes on self -finance basis (CBCS)

1. **M.A (Marathi)**
2. **M.A (Sociology)**

Learning Outcomes:

- • To produce arts post graduate who would have acquired basic skills to cater to life along with values.
- • To enable students to face forthcoming challenges.
- • To enable students earn their livelihood after clearing PG programs.
- • To ensure that the young post graduates are able to face global challenges.
- • To enable youth to serve nation.

Course wise Learning Outcomes

Course Name	Learning outcomes- Objectives
1. Marathi	UG: 1. To provide students with knowledge of various texts in Marathi. 2To help them use Marathi in any given context. 3.To improve their understanding of the language 4. To acquaint them with variety of features and functions of language. 5. To help develop better understanding of other subjects through Marathi.
2. English	1. To enhance the communicative abilities of the learners. 2. To broaden the knowledge of English language of the learners. 3. To make the students self-expressive. 4. To develop writing skills among the learners. 5. To prepare the learners to deal with soft skills. 6. To expand the learners' use of correct and appropriate expressions.
3. Economics	1. To provide well founded education in economics. 2. To provide structured curricula which support the academic development of students. 3. To provide and adapt curricula that prepares our graduates for employment and further study as economics. 4. To provide the students with opportunities to pursue courses that emphasize qualitative and theoretical aspects of Economics 5. To provide students with the opportunities to focus on applied and policy issues in Economics.

		6. To provide programmers that allows the students to choose from wide range of economic specialization. 7. To provide a well-resourced learning environment for economics.
4.	Geography	1.To develop better understanding of human environment and its human dependency. 2. To create awareness about basic geographical phenomenon 3. To help understand the local geographical problems and provide solutions. 4. To help study our resources better I order to protect them from extinction.
5.	Sociology	UG: 1.To introduce tribal society to the students of sociology as a major segment of Indian Society 2.To make aware of the problems in Indian society and provide solutions. 3. Make the students know the nature, causes, and consequences of those problems as well as measures to put them on check. 4. To make students understand the basic theoretical approaches and develop their sociological thinking. PG: 1. To acquaint students with methodology and conclusion of the theoretical perspectives I understanding social structure and change. 2. To introduce the basic concepts of political sociology. 3. To enable to analyze the political behavior and processes. 4. To provide students with the basic understanding of sociological theories in order to prepare them to pursue advanced courses I sociology.
6.	Political science	1. To enable students know the Indian Polity. 2. To enable students to know importance of Democracy, its origin and judicial system. 3. To enable students know the Local Administrative Bodies, and their functioning. 4. To enable them to learn political concepts, analyze them laws and

		law making system, Rights of citizens etc.
7. Home economics		General-To achieve the aim of quality education and model role in competitive global era to acquire efficacy to cope with world -wide challenges.
		Specific:
		1. To recognize resources and their importance to gain personal , family social goals.
		2. To develop rational decision ability.
		3. To appreciate sequential ages of development during childhood.
		4. To develop students' creative ability related to children leading to enhanced employability.
		5. To help understand the biological and physiological foundation of development.
		6. To learn principles of diet planning and plan balanced diet of family members
		7. To comprehend concept of community nutrition, communication and understand the techniques of nutrition education. etc.
8. Ambedkar Thought		General: 1. To acquaint students with various thoughts of Dr. Ambedkar 2.To help students assimilate and implement the thoughts of Dr Ambedkar 3. To bring about social change. 4. To eradicate the social differences on basis of caste and religion. 5. To enlighten students with modern thoughts. 6. To imbibe social values based upon Dr. Ambedkar's various thoughts.
9. Marathi Literature		UG and PG:To provide students with knowledge of various genres in Marathi literature.
		1. To them aware of scope of career in languages.
		2. Help them build broad understanding of Marathi Literature.
		3. To prepare students to pursue research in Marathi literature
10. Physical Education		1. To enable students grow physically mentally and emotionally.
		2. To help them imbibe good physical habits.
		3. To make them healthy, sound and fit.
		4. To help them become good sportspersons.

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the	Number of students passed in final	Pass Percentage	

		final year examination	semester/year examination 43		
	B.A.	44 03	03 02	98% 100%	
	B.Com				
	M.A Marathi	17	13	76%	
	M.A. sociology	30	24	80%	

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)
sbcaheri.in/sss/questionnaire/
/sbcaheri.in/sss-results2019-20/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	Nil	Nil	Nil	Nil
Minor projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored Projects	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students Research Projects	Nil	Nil	Nil	Nil

(other than compulsory by the College)				
International Projects	Nil	Nil	Nil	Nil
Any other(Specify)				
Total	Nil	Nil	Nil	Nil

3.2 Innovation Ecosystem
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (**IPR**) and Industry-Academia Innovative practices during the year.

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Revised NAAC framework-state level workshop	Dept. of English and IQAC	22 January 2020

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Nil	Nil	Nil	Nil	Nil

3.2.3 No. of Incubation center created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
Nil	Nil	Nil

Name of the Start-up	Nature of start up	Date of commencement
Nil	Nil	Nil

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards		
State	National	International
Nil	Nil	Nil

3.3.2 Ph.Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph. Ds Awarded
NA	NA

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Name of the Department	Number of publication awarded	ISSN
National	Marathi	02	02
	English	02	
	Geography	04	
	Library science and Information	01	
	Ambedkar Thought	00	
	Economics	00	
	Sociology	00	
	Home Economics	02	03
	Political science	00	
	Physical Education	01	01
International	Marathi	00	
	English	01	
	Geography	02	
	Library science and Information	01	
	Physical Education	00+07	08

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

	Department	Number of publication
1	Home –economics- chapter	01
2.	Dr. P. M. Katkar- Books	02 **i.Sport Sociology** **ii) Sports Psychology**

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of author	Title of the journal	Title of the journal	Citation index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of author	Title of the journal	Title of the journal	h-index	Number of citations excluding self - citations	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year .

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	20	17	10	02
Presented paper	01	01	00	0
Resource person	02	00	01	00

3.4 Extension Activities

3.4.1 Number of extension and outreach programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers **co-ordinated** such activities	Number of students **co-ordinated** such activities
i.Cleanilness rally	Local Nagar Panchayat and NCC cadets	06	50
ii. Tree plantation	NCC/ NSS./ Eco club	10	50
iii Tobacco free awareness rally	NSS	10	50
iv. Digital India awareness rally	Economics Dept.	04	100
v. Democracy, Election and good governance week for students and citizens.	Democracy and Good governance	06	70
Vi. Nutrition week	Dept. of Home economics	03	20

vii. AIDS day	Dept. of Home economics/ NSS	05	50
Viii. Self- Helf group awareness programmes.	Dept. of Home economics	05	50
ix. Environment awareness through No Vehicle Day practice launching programme	Dept. of Home economics Dept. of EVS and English	03	20 100
x) Yoga Day and Meditation	Dept. of Sports and Physical Education	10	50

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Nature of Activity	Participant	Name of the activity	Number of teachers **coordinated** such activities	Number of students participated in such activities
COVID-19 Warrior	10	Providing services to villagers during COVID-19 Pandemic	02	20

3.4.3.Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers coordinated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS/NCC	Cleanliness drive and clean campus campaign	10	50

Aids Awareness	Local Hospital/ SEARCH Muktipath, Gadchiroli	Aids awareness program	10	100
Gender Issue	Local Women's Body and college's Women's cell	Gender sensitization	10	100

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Interdisciplinary study circle of college for collaborative research among college teachers	05	self	One year
Faculty exchange	01	self	Two days
Student exchange	00	00	00

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	partic ipant

Project work	Banking and auditing	M/S. Mamidwar and Co. C.A.Chandrapur	6 days From 1 march to 6 march 2020	02
Internship	00	00	00	00
Training for police recruitment/ CRPF	Pre recruitment training	Pranhita Police Camp Aheri	1 week	10
Sharing research facilities	Providing research facilities for Home economics	S. P. College Chandrapur, Research Centre	15/12/20-22/12/20	01

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries .

Organization	Date of MOU	Purpose and activities	Number of students/ teachers participated under MoU
M/S Mamidwar and Co. C.A. Chandarpur	1 Oct. 2019	Project activities of commerce students	02 students
S. P. College Chandrapur	15 Sept. 2019	Providing research facilities and teacher exchange	02

CRITERION IV- INFRASTRUCTURE AND LEARNING RESOURCES

4.1**. Physical Facilities**

4.1.1. Budget allocation excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure augmentation

500000/- for development of language Lab	Nil- due to COVID -19 Pandemic

4.1.2. Details of augmentation in infrastructure facilities during the year

Nil- due to COVID 19 pandemic and lock down period, no proposed infrastructure could be undertaken.

Facilities	Existing	Newly added
Campus area	8 acre 16000 sq. feet built up area	00
Class rooms	15	00
Laboratories	02	00
Seminar Halls	01	00
Classrooms with LCD facilities	02	00
Classrooms with Wifi facilities	02	00
Seminar Hall with ICT facilities	01	00
Video center	00	00
Number of important equipment purchased (1-0 lakh)	02	00
Value of equipments purchased during the year (Rs in Lakhs)	16000	00
Others	Sanitising machines and other gadgets	00

4.2 Library as a Learning Resource

4.2.1 Library is automated(Integrated Library Management system-ILMS)

Name of the ILMS software	Nature of automation	version	Year of automation
INFLIBNET			2016-17

4.2.1 Library services

	Existing		Newly added		Total
		Value	No	Value	Value
Text books	5856	612578	04+290	1200+14050	626918
Reference Books			16	1968	1968
e- books					00
e-journals					00
Digital database					00
CD& Video					00
Library automation					00
Weeding (hard& soft)					00
Others(specify) Journals Newspapers			20 10	4250 14000	4250 14000

4.3 IT Infrastructure

4.3.1Technology up-gradation(0verall)

	Total computers	Computer lab	internet	Browsing centres	Computer centers	Office	Depart-ments	Available Band width	Others
Existing	14	08	13	03	02	02	02	200 mpbs	00
Added	00	00	00	00	00	00	00	00	00
Total	14	08	13	03	02	02	02	02	00

4.3.2 Bandwidth available of internet connection in the institution Leased line)

100 MBPS / GBPS 2 Wifis

4.3.3Facility for e –content

Name of the e-content development facility	Provide the link of the videos and media center and recording facility
Reading material, digital material, tutorials during pandemic situation.	Recording by individual teachers linkhttp://sbcaheri.in/videos-channel/

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

4.4 Maintenance of campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50000-00	40000-00	20000-00	20000-00

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)* (information to be available in institutional Website, provide link)
 Link----- http://sbcaheri.in/facilities/

   Procedures and policies for maintaining and utilizing physical, academic and support facilities
   The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students.
   • Laboratory: Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments.
   • Maintenance of laboratories are as follows:-The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related

owner enterprises.

• Library:-

1. The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal.

2. Suggestion box is installed inside the reading room to take users' feedback.

3. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam.

4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee.

5. LIBMAN and OPACK are used in Library.

• Sports: - Regarding the maintenance of sports equipment the college sports in charge is deputed. During the session 2019-20 college could not organize   any events die to COVID 19 pandemic due to ban on such organization. But before the pandemic one student participated in Inter University Archery Championship at Bhubaneswar.

• Computers: -

1. Centralized computer laboratory established to enrich students.

2. Internet and WIFI Enabled campus.

5. OPAC available.

• Classrooms: -

1. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other.

2. Administrative officers will take in charge for student's academic requirements.

• Additionally:-

1. The HOD maintains the stock register by physically verifying the items round the year.

2. Department wise annual stock verification is done by concerned Head of the Department.

3. Regular maintenance of Computer Laboratory equipment's are done by Laboratory Assistant along with Laboratory attendant and they are headed by the faculty in charge.

4. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute concern Employees.

5. College campus maintenance is monitored through regular inspection.

6. Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained through Hostel monitoring committee.

CRITERION V - STUDENT SUPPORT AND PROGRESSION
5.1 Student support

5.1.1 Scholarship and financial support

	Name /Title of the scheme	Number of students	Amount in Rs.
Financial support from institution	Poor students welfare fund	05	2500-00
Financial support from other sources			
A National	1Govt, scholarship to SC/ST/NT/OBC/students	174	Credited to students' account directly by Govt. 1120710/-
B. International	Nil	Nil	Nil

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1.Remedial coaching	16 Dec 20	25	College teachers as per their calendar
2. Yoga training/ meditation for stress management	21 June 19 International Yoga Day	25	Patanjali Yog Aheri Samiti
3.Soft skill development	21/12/20	20	Dept. of English
4. Personal Counseling and Mentoring	From 30 Dec 2020	20	Career counseling cell of college and Local Career

			Academy

5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year

Year	Name of the scheme	Number of benefitted students by guidance for competitive examination	Number of benefitted students by guidance for career counseling activities	Number of students who have passed the competitive examination	Number of students placed
2019-20	Classes organized for II year students	20	20	Record not available	No record available

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Nil	Nil	Nil

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off campus		
No of organization visited	Number of students participated	Number of students placed	Number of students visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling for higher	Programme graduated from	Department graduated from	Name of the institution joined	Name of the programmes admitted to

	education				
2019	40	B.A	-Arts	S. B.College Aheri	M.A. Marathi and sociology
2020	41			S. B.College Aheri	M.A. Marathi and sociology
2019	03	B.Com	Commerce	S. P.College Chandrapur	MBA/M.Com Chandrapur
2020	01	B.Com	Commerce	Gadchiroli	Gadchiroli

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No of students selected/ qualifying	Registration number/ roll number for the exam
NET	Nil	Nil
SET	Nil	Nil
SLET	Nil	Nil
GATE	NA	NA
GMAT	NA	NA
CAT	NA	NA
GRE	NA	NA
TOFEL	NA	NA
Civil services	Nil	Nil
State government service	00	Record not available
Any other		Record not available

5.2.4 Sports and cultural activities / competitions organized at the institution level during the year

Activity	Level	Participation
1.Athletic	College Level	20
2. Volley ball		40
3. Kabaddi		50
4.Cricket		50
5. Archery 01	Inter University Chamionship at Bhuvaneshwar India	01 Ku Vaishali Ghodam
Cultural activities		50
1. Solo song 2. Solo dance 3. Group dance 4. Debate 5. Rangoli 6. Poster		50 in all

5.3 Student's participation and activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ internatio nal	sports	cultural	Student ID Number	Name of the student
2019-20	All India Interuniversity Archery Championship	National	All India Interuniversity Archery held at KIIT Bhubaneswar.	Nil	7189	Ku Vaishali Ghodam

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- The student council acts as an umbrella body for all the clubs and committees on campus, ensuring their smooth functioning at each juncture. Apart from being the link between the students and the management, the Student Council will be responsible for the brand enhancement of the campus and will constantly strive towards making the experience of the student on campus comfortable and enriching.

- It is the responsibility of the Council to ensure that all events, activities and interactions on campus are conducted in a manner acceptable to the culture and norms of the university. The Council will assist all clubs and committees on campus with their functioning and conducting of various other activities.
- Vision: To build up the brand image of our institution on a global scale.
- Mission: To encourage the academic, professional and personal development of the students individually and as a group, in order to achieve overall excellence.
  Objectives
  - ➢ To bridge the gap between the students and the management
  - ➢ To address all grievances and complaints at the first level in order to ensure the smooth functioning at all levels
  - ➢ To improve the campus experience of the students by ensuring proper maintenance of the infrastructure and other facilities
  - ➢ To assist in all PR activities on campus in order to achieve the vision of the university
  - ➢ Alignment of all activities to the cultural norms of the campus
- Events Undertaken from the month of June:
  Orientation programs for various schools on campus were coordinated by the council. Volunteers were appointed from amongst our team to direct all activities at the time of orientation. All orientation programs were conducted in a smooth manner.
  The Student Council ensured that each club and committee on campus, completed their introduction session and conducted the selection procedure for various members from amongst the new batches. The process was carried out efficiently.
  Parichay: Ice Breaker for new batches
  Events Planned:
- Sports Competition
- Cultural Fest
- Debate Fest
- National Youth Day
- NCC activities
- NSS activities
- Coordinating Departmental programs
- Any other activity to be organized by the college.
- Individual Events organized by clubs and committees

List of Student Council Members:

1. S. B Arts and Commerce College Aheri.

Vidyani Kosare	PRESIDENT
Saniya Pathan	VICE-PRESIDENT
Akshata Rahood	TREASURER

Ashwarath Doke	EXECUTIVE MEMBER	
Sarita Durgam	EXECUTIVE MEMBER	
Anil Kondagurle	EXECUTIVE MEMBER	
Pratik Patahk	EXECUTIVE MEMBER	
Mahesh Alone	SECRETARY	

5.4. Alumni Engagement

5.4.1-No of registered alumni-100

Details in 500 words.

The College has an alumni Association formed from those who are placed in nearby areas and placed in different departments and own businesses.

They serve many valuable roles, such as helping to build and grow an institution's brand through word-of-mouth marketing. For instance, positive posts on social media can create buzz and increase application rates. Colleges also rely on alumni to provide mentoring, internships, and career opportunities to students.

The college engagement of alumni is the level of Attraction, Connection, Affection, and Influence an alumnus has with their alma mater over time. Attraction is the first phase of engagement, and is often one of the biggest challenges for alumni organizations.

One of the main purposes of alumni associations is to support a network of former graduates who will, in turn, help to raise the profile of the university. Just like most other university student organizations, alumni associations aim to bring together like-minded individuals.

The college has followed the following steps to from association:

- Form an Interest Group. Meet informally with alums to obtain names.
- 1st Communication.
- Getting Organized.
- Prepare By-Laws.
- The Follow-Up Meeting or Event.
- Financing an Alumni/Alumnae Association.

The college has kept good relationships with the alumnus for the following reasons:

- Mentor current students to offer career guidance and opportunities.
- Act as ambassadors for your institution.
- Contribute money or sponsor.
- Volunteer or offer expertise.

- Attend your events.

The college appeals passing out students to join the association as they may be exposed to1

- Wider Professional Network. ...
- Exclusive Online Job Listings. Targeted Career Services.
- Access to College Resources Post Graduation.
- Contact with Classmates. ...
- Up-to-Date Information About School Happenings.
- Exclusive Perks & Benefits.

Encouraging Alumni Support:

Alumni have been praised time and again for their active role in successful placements. Not only alumni have created a positive image of the institute in the market but also they prove to be a great help in terms of convincing their companies and HR department to run a recruitment spree in the campus.

The college tries to motivate them that giving back with our money and our time helps support the next generation of students and alumni. When we give back to our colleges, that money goes toward research, scholarships, and new facilities, among other things. It helps increase the stature of the college, making it a better place.

Consequently, Alumni networks turn out to be an especially effective kind of social network. This is in part because people often self-select into undergraduate and graduate programs that have social groups with interests closely aligned to their own, which generates both a higher level of interaction and longer-lived relationships.

Alumni can help students get placed at their respective organizations. (3) Mentorship and Scholarships alumni can play an active role in voluntary programs like mentoring students in their areas of expertise. They could also play a significant role in contributing scholarships to deserving students.

If you want to engage more seniors in your alumni group, consider the tips below for your outreach efforts:

The college also has engaged more senior groups considering:

- Speaking their language.
- Choosing the right platforms.
- Making it easy to contact your organization.
- Learning what they want.
- Not to relying on digital mode alone.
  During the COVID 19 pandemic situation the college has utilized social media platform and appealed them to give back to your community in the following ways:

- Gather clothing from students/friends/clubs and donate it to a local shelter. ...
- Set up a recycling system for your home. ...
- Volunteer at a local animal shelter. ...
- Make a card/letter and send it to a local hospital. ...
- Give blood.

5.4.2 Alumni contribution during the year in Rs.

00

5.4.3 Meetings / activities of alumni association: Meeting held on 31 Jan 2020 regarding Cultural Meet.

An alumni association or alumnae association is an association of graduates or, more broadly, of former students (alumni). ... Additionally, such groups often support new alumni, and provide a forum to form new friendships and business relationships with people of similar background.

Large, powerful alumni associations assist their schools/ colleges in recruiting new students, offer potential students scholarships, develop mentoring relationships with the student body, and often support research or expansion through philanthropic gifts. Alumni associations are critical to the schools they support.

- One meeting in a year is held.
- Alumni are encouraged to support in physical or financial mode as per their capacity.
- They are encouraged to offer their services voluntarily in academic fields.
- What's app group been formed for being in contact of each other.
- Their voluntary competitions are organized.
- They are involved in carrying out college activities.
  But, due to pandemic no such gatherings could be invited.

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralization and Participative Management on three levels.

1. **Principal Level**

Principal, being the member secretary of the governing body and chairperson of the IQAC forms various committees for planning and implementation of different academic, student administration and related policies. based on the unanimous decision.

☐ Internal Quality Assurance Cell (IQAC)

- Library Management Committee
- NSS Committee , Extension Activities & Students Welfare Committee
- Annual Prize Distribution Committee
- Publicity & Public Relation Establishment Committee
- Prospectus Committee
- U.G.C. Affairs Committee
- Website Development committee
- College Annual Magazine Committee
- Environment Awareness ,Green Audit and Garden committee
- Alumni Association Monitoring Committee
- Students Grievance Redressal Committee
- Purchasing and Building Maintenance Committee
- College & Students Monitoring Committee
- Sports Committee
- Educational Tours, Result Analysis, Students Seminar and project committeegovernment body for the session 2018-19.

Following committees are constituted in accordance to government guidelines:
- Time Table Committee
- Admission Committee
- Research Monitoring Committee
- Sexual Harassment Prevention & Women's Grievance Redresseal Committee
- College API committee
- Anti-Ragging Committee
- Cultural Events Committee
- Fund Generation Committee

2. **Faculty Level**

Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees.
- Placement and career counseling cell
- Discipline Maintenance committee
- Event Management committee
- College Infrastructure Cleanliness, Girls Common Room ,Water Supply maintenance cell
- SC/ST & Equal Opportunity Committee
- Class Room Mentors
- Disaster Management Committee
- Wall paper Committee
- Teacher- Parent Meet Committee
- Examination (University & College Level)Committee
- Health Centre Committee

3. **Students Level:-**

For the development of students, various cells and clubs are established at college level.
- Cultural Secretary
- Boys common room secretary
- Girls common room secretary
- Students welfare and social services secretary

☐ Canteen maintenance secretary
☐ Departmental association responsibilities
☐ Computer center maintenance responsibilities
☐ Anti ragging Committee members responsibilities

Rising Students' Club: The growth of institute depends on how faculty & students grows. In order to foster & aid the development process, clubs are necessary. Keeping in view the all-round development of students, various have been started.

1)Idea & Innovation Club:
2) Sports & Recreation Club:
3) Arts & Cultural Club
4) Environmental Club
6) Event Management Club
7) English Club
8) Literary Club
9) **Social Welfare Club**

Non -Teaching Staff Level:-
 Non -teaching staffs also represents in the governing body and the IQAC. Suggestion of nonteaching staff are considered while framing policies or taking important decisions.

 Participative Management:-
•   The institution promotes the culture of participative management at the strategic level, functional level and operational level.
•   **Strategic level-:** The Principal, governing body, Teachers' and the IQAC are involved in defining policies & procedures, framing guidelines and rules & regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc
•   **Functional level:** Faculty members share knowledge among themselves, students and staff members while working together.
•   **Operational level:** The Principal and faculty members interact with government and external agencies & faculty members maintain interactions with the concerned departments of affiliating university.

6**.1.2 Does the institution have a Management Information System (MIS)?**
        Yes/Partial

 The college has management information system. The institution realizes that right from the student turnover rate to the financial records, every piece of data that is/was ever associated with the college paves way for its development.

•The system has helped in monitoring the performance of education programs offered by the institute and manages the distribution and allocation of educational resources.

6.2 Strategy Development and Deployment

6**.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):**

Curriculum development:

- The teachers are encouraged to contest for BOS of their courses in the affiliating university since the college is an affiliated college to Gondwana University Gachiroli.

Once they are elected they follow the guidelines and policy given by the UGC and accordingly frame curriculum. Curriculum framework is a team work and very complex work which requires a lot of thinking and a hard work to put into it.

- Whenever the university has to frame syllabus catering the needs of the students and society they consider all the factors.
- They are updated with the new policies like MOOC. SWAYAM, MOODLE CLOUD, E-content development and are encouraged to contribute to these databases.
- Two of our teachers are in BOS of the affiliating university. Prof. P.V Ghodewsar, Ambedkar Thought, and Dr M. V. Darne, Marathi.

- **Teaching and learning**:
- The College realizes its role in teaching and learning activities. Despite several activities that colleges are supposed to undertake for overall development of students, the college never turns back to teaching and learning.
- In order to achieve the general and specific goal set for each integrating them with the institutional goals, mission and vision the college makes its calendar and annual plan.
- About 70% working days are reserved for instructional designs as per UGC guidelines and remaining for imparting extension activities and other duties.
- The Time table is prepared, as per academic calendar and is strictly followed.
- Care is taken that each teacher engages regular period and number of working days required are duly completed.
- Teaching learning activities are regularly monitored and sees that the objectives are achieved.

Examination and evaluation:

- Another side of the TL process is the evaluation of the instruction given and to see how far the plan is fulfilled and learning outcomes have been met.
- The College realizes that education is incomplete without examination and evaluation. Hence examination as per university schedule and college internal exam schedule are taken.
- Teachers participate in work of examination and evaluation as per university programs.
- The college believes in continuous comprehensive evaluation process and internal assessment is based on overall inculcation of human values and life skills.
- Focus is always on personality development and values inculcation.

Research and Development:

- The College promotes research work in form of research projects, research papers, PhD work, publishing original researches in UGC Care / listed journal or reputed open access refereed journals.
- They are also encouraged to bring their research work in Scopus of science so that their

work will get impact factor and high index.

- As a result as many as 20 research papers and two books have been published during the year.
- The teachers are encouraged to apply for minor and major research projects to various funding agencies and take up active researches. The college also promotes interdisciplinary researches.

Literacy, ICT and Physical infrastructure:

- The college runs literacy awareness program. It has one active Continuous Education Department, which has been given the responsibility of disseminating the college's responsibility in eradicating illiteracy from the surrounding villages in addition to the regular education duties.
- Fund is provided to conduct the projects. They spread the message of literacy.
- The college has a small computer lab. Teachers and students are encouraged to make maximum use of ICT in their teaching and learning. WiFi facility is being provided in the campus.
- The college takes infrastructural work as per need and available resources.

Human Recourse Management:

- Human resource is highly important and crucial for any institution or organization to carry out its all functions and duties. It may be teaching or non-teaching staff as well as making its students employable and serviceable.
- The college believes in producing good, competent and employable youth who would be a ready work force
- The College believes that our students and teachers are our best resources which are to be developed regularly.
- They are properly used and employed as per their skills and expertise in carrying out various college activities.

Industry interaction/ collaboration:

- The College is located in tribal and remote area where no industry located. Yet, the college tries to collaborate with nearby industries so as it would be able to place its students.
- The college tries to interact with local entrepreneurs, cottage industries where, govt. departments where its students could be placed.
- It supports the Tribal and Police department to provide training of recruitment to aspiring youths as they have special drives and schemes for these youths.
- The area is tribal and prohibited forest where no project

- **Admission of students**: Admission is given on merit basis. The admission forms are invited. Their selection list as per their merit is displayed on board and an SMS is sent

to those who have been selected. The college also follows social reservation policy.

6.2.2 Implementation of e governance in areas of operations:

❖ **Planning and development**: The College has constituted on planning board to plan college's development and implement them.

❖ **Administration**: The administration is run by the head of the institution with the help of management Board. Principal is fully autonomous to take decision in the interest of the college. Still its decisions are conveyed to the management to seek their consultation from time to time since it is run by private management body.

❖ **Finance and Accounts**: Finance and account is kept well. Regular audit is done of all the account. All records are maintained in digital and non-digital modes. Different accounts are maintained and the administration follows transparency in financial matters.

❖ **Students Admission and support**: As already stated admission is dome on merit basis and following the social reservation policy of state and central govt. The students support system is available in the college to support learning and proper grooming for the students.

❖ **Examination**: The College conducts internal and external examination smoothly. All facilities for exams are provided without any conditions. The college cooperates with the affiliating university for smooth conduct of semester exams.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided International Conference	Name of the professional body for which membership fee is provided	Amount of support
-2020	Dr P.M.Katkar	International Conference	National Physical education Association	1000/-
2020	Dr.P. B. Kamble	International Conference	National Physical education Association	1000

2019	Prof. N.N. Meshram	International Conference	National Geography Foundation	1000

6.3.2 Number of professional development / administrative training programs organized by the College for teaching and non -teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training program organized for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2019-20	Use of ICT in Instructional Delivery	Use of ICT in Administration	10/8/19	10	05

6.3.3 No. of teachers attending professional development programs, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
1.Refresher course	Dr R.D. Hajare UGC HRDC Raipur, Online R.C.	24 Aug, 2020 to 05 Sept. 2020.
	Prof. G. D. Jangamwar	ARC, UGC HRDC Nagpur 22/7/19-3/8/19
	Dr P.B. Kamble	Refresher course, UGC HRDC Nagpur-3/2/20-22/2/20
2. FDPs	Prof. M. D. Bansod	1.- 8/6/20 to 14/06/20 MHRD, Pdt. M. M. M. N M on

		Training
		2.17to 30 June 20 University of Delhi.M.M.M.C.
	Dr R. D. Hajare	03 MHRD Funded, Spoken Academy IIT Bombay.
	Prof. C. N. Gaurkar	01
	Dr P. B. Kamble	01 RTM Nagpur 9/2/19-21/2/19
	Dr N.N Meshram	8/6/20 to 14/06/20 M.H. R. D,Pdt. M. M. M. N M on Training 2. .1 May 20 University of Delhi E. Content Development
Orientation course	Dr P.B. Kamble	RTM Nagpur 3/2/20-20/2/20

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
Ban on recruitment from 2017-19			

6.3.5 Welfare schemes for

Teaching	GPF, Credit society, DCPS, Loan facility, research fund, field work, excursion, LTC, field visit etc.
Non -teaching	GPF, credit society, Loan facility, festival advance
Students	Poor students welfare scheme Learn and earn. Govt. Scholarship Book Bank Library Computer Lab. Sports ,gymnasium, canteen, cycle stand, carbon free campus

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
(with in 100 words each)

Broadly major internal resource mobilization is through collection of fees that consists of academic fee, hostel fee, sports, transport fee, interest on FDR on rental. These are internal sources of finance while the external sources consist of training and consultancy, research project grants, fund.

Financial resource mobilization deals with how to obtain sufficient funding to meet a desired goal..

The college keeps record of all the mobilized resources. The major resource is from govt. in form of salary grant and college's share from the scholarships and fees. All the expenses are then audited as per rules.

Resource mobilization is critical to our institution for the following reasons as it help to ensures the continuation of your organization's service provision to students and staff.; supports organizational sustainability. And allows for improvement.

6.4.2 **Funds / Grants received from management, non-government bodies, individuals, philanthropies** during the year(not covered in Criterion III)
The management helps financially as when required for many purposes. This year management has not given any grant to the college.

Name of the non- government funding	Funds/ Grants received in Rs.	Purpose
Nil	Nil	Nil

6.4.3 Total Corpus Fund generated

Students Fees	17885	
Scholarships	1426998	
Grant from agencies	000	
Grant form govt.	000	
Grants from other agencies	000	1444873

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Yes ,the college has done its internal academic and administrative audit.

Audit type	External			Internal	
Academic	Yes report sent to the university	Agency Gondwana University Gadchiroli		Yes	Authority College audit committee.
Administrative	Yes- report sent to the university	Gondwana University Gadchiroli		Yes	College audit committee.

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

- The college has teacher parents association, meeting of the association is held twice a year.
- Issues regarding student's problems and progress are discussed.
- The parents' advice is addressed properly.

6.5.3 Development programs for support staff (at least three)

- Training programs in order to enhance their skill.
- Financial help if they cannot afford.
- Regularizing them in service/ promoting them if vacancies are available and upgrading them to higher position if they are qualified.

6.5.4 Post Accreditation initiative(s) (mention at least three)

6.5.5

a) Submission of data for AISHE   : Yes   6/1/2020

b) Participation in NIRF   : NO

c)ISO Certification   : No

d)NBA Certification   : No

1.Enhancing the use of ICT.
2.Promoting more research activities.
3.Enhancing participation in sports and cultural activities.

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting the activity	Duration – from--- to---	No of participants
1.	Developing teacher quality by embarking on researches, publication,	15 July 2019	July 1 , 2019- 30 June, 20	All college teachers.

	and faculty development programs.			
2.	Revised NAAC framework Self- financed workshop Sate level	22 Jan 2020	One Day	50 delegates
3.	Workshop of career opportunities in Paramilitary forces.	6 Jan 2020	One day	100 students
4.	No Vehicle Day- practice launching	1.July 2019	One day	50
5.	COVID 19 Awareness	1 /4/20	One day	25

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 **Gender Equity** (Number of gender equity promotion programs organized by the institution during the year)

Title of the program	Period from—to--	Participants	
Save Girl Child program	1 Jan 20to 30 April 20	Male -20	Female-20
Women's empowerment program	9 March to 14 March	Male -20	Female-20

7.1.2 **Environmental Consciousness and Sustainability/Alternate Energy initiatives** such as:
Percentage of power requirement of the College met by the renewable energy sources

- The college makes minimum use of non -conventional power.
- The college has plan of setting up solar light to prevent use of conventional energy.
- The rooms are airy and full of lights and open to sunlight.
- The college tries to make minimum use of power so as to save energy as it are situated in hot zone where there is direct sunlight available.
- The college undertakes regular tree plantation drives on July 1 every year and tries hard to save them. We have been successful to maintain good air quality index in the nearby areas as it is surrounded by hundreds of evergreen trees.
- Nonvehicle Day best practice, tree plantation drive in college premises and in the town

have helped to create consciousness and environmental sustainability.

- Clean campus campaign, garden development, rain water harvesting, percolation tanks, green audit,
- Clean water, habit of cleanliness inculcated among students, awareness through street plays all have been contributing to this end.

7.1.3 Differently abled (Divyangjan) friendliness

Items facilities	Yes/No	No. of beneficiaries
Physical facilities	Yes	02
Provision for lift	No	
Ramp/ rail	Yes	02
Braille/ software/ facilities	No	
Rest room	Yes	02
Scribes for examination	Yes	02
Special skill development for differently abled	No	
Any other similar facilities	No	

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

2019-20	01	01	6 Oct.2019	**Awareness Camp on Eco Friendly Diwali**	Environment awareness. Gender equity Personal and social safety	50
			12 Dec 2019	**Safety Awareness** Workshop		60
			July 1 2019	**Environment Preservation and Plantation Drive**	Environment awareness. Gender equity Personal and social safety	45

7.1.5 **Human Values and Professional Ethics**

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (Max 100 words each)
SBC Code of Conduct: A Handbook.	1 August,2019 Revised	The SBC code of conduct was published on 26 Jan 2018 for all the stakeholders. The revised copy of it was again launched for the knowledge of all on 1 August 2019. The handbook consists of code of conduct for all. It has code of conduct for teachers, students, non-teaching staff, parents, and alumni. The code of conduct was discussed and decided in the meeting of all stakeholders which held on 25 Dec.2017. The principal constituted one committee to frame common code of conduct. Everyone agreed to follow the code of conduct for the betterment of the college. A copy of it was circulated to each one and displayed on the board and in the library. For

| | | students, it is also given in the brochure. There is one surveillance committee to ensure that everyone follows the code of conduct. It was seen that almost all the students and stff members followed the codes and worked accordingly. No cases of violation were found anywhere or no compliant was lodged with the authority regarding violation. |

7.1.6 **Activities conducted for promotion of universal Values and Ethics**

Activity	Duration	.Number of students / participants
1.Co- education promoting the gender equity	5 /9/19-10/9/19	20
3.Cleanliness drive to promote values of cleanliness, clean characters.	2/10/19-8/10/19	50
3..Geoography day/Earth day	18/ 11/20	60
4. Consumer Day	8 / 3/ 20	40
5.Girl child day	4 Jan. 20day, 10/12/20	45
6..Marathi language fortnight	27 Feb-11 March 20	40
7. Tree Plantation-	15 August 20to 20 / 8 /20	50

7.1.7 **Initiatives taken by the institution to make the campus eco-friendly (at least five)**

The college boasts of having huge campus of 8 acres with building in the middle and play-ground at the back.

- The department of environment science and its eco club takes labor to make the campus

- eco- friendly.
- The campus is tobacco free and   plastic free.
- Excessive use of paper is avoided.
- Carbon remitting vehicle are not allowed.
- Students are encouraged to use bicycle.
- Carbon absorbing trees are planted.
- No Vehicle day as a practice observed.
- Awareness programs.

7**.2 Best Practices**

Describe at least two institutional best practices
Best Practice 1
1.Title: **' COVID- 19 AWARENESS PROGRAM'-2019-20**
2.Goals:
•   To create an awareness among the students and the nearby people regarding COVID 19 pandemic.
•   To help them save their lives from the deadly disease.
•   To help the poor and needy.
•   To realize the duty of citizens towards their fellow beings in such situations.
•   To extend helping hands to those who are in utter needs.
    3.The Context:
The 2019 novel coronavirus (2019-nCoV) or the severe acute respiratory syndrome corona virus 2 (SARS-CoV-2) as it is now called, started rapidly spreading from its origin in Wuhan City of Hubei Province of China to the rest of the world . Till 05/03/2020 around 96,000 cases of coronavirus disease 2019 (COVID-19) and 3300 deaths had been reported. India had reported 29 cases till date. Fortunately so far, children have been infrequently affected with no deaths. But the future course of this virus was unknown. It had created a very alarming situation for the entire world. Suddenly the world came to standstill as every country started fighting against this new manmade enemy. The virus was spreading so fast that suddenly the death tolls increased everywhere and the governments and the entire system became alert. Since there were no medicine to cure the patients suffering from this disease proper care and personal safety were the only measures.
4.The Practice:
•   In this context the NSS/NCC unit of the college along with all the staff and some students' volunteers after receiving a letter from the affiliating university came into action and started rendering yeoman services to the students community and nearby villages in several forms.
•   The institutions following the guidelines from the District Disaster Management Committee headed by the district collector, health department, the university and the state and the central governments decided to respond to the earnest appeal in outreaching the students' community and the society to create awareness among them by means of various activities at

the cost of their own.

• There was a great confusion regarding the spread and attack of the disease. Many people were spreading rumors, creating fears, and creating chaotic situations.

• Since the disease was a pandemic or an epidemic caused by coming into the contact of those who were affected, the governments imposed strict lockdown thereby stopping the livelihood sources of the very people for whom it was difficult to make both ends meet.

• The people had to use masks, but they too were also not available.

• They had no sanitizers available with them to sanitize their hands from time to time and protect them from getting infected from touch.

• Many students and people were required to make them aware with the facts regarding COVID -19 through quizzes, street plays, house visit etc.

• Under the abled guidance of the Principal a team was made, work was distributed among them and the entire team rendered their service in this regard in the following 20 ways.

1. What are App groups of students were formed to contact them and to utilize their volunteer services.

2. They were assigned the roles of COVID warriors.

3. Awareness Campaign via social media like what's app and face book was launched.

4. The training of making masks was given to some local students by Prof. M.D Bansod in her Home economics Lab and as many masks as possible were made and later distributed free of cost to the poor and the needy who could not afford buying the masks.

5. The posts of their services were made public on social Medias.

6. The volunteers headed by NSS coordinators and other teachers approached the villagers in nearby villages and demonstrated how to wash hands, how to sanitize their hands after touching anything.

7. The volunteers trained them how they could protect them and pothers from the pandemic.

8. Online quizzes were made by Dr R. D. Hajare , Prof. P.G. Labhsetwar and Prof. M. D. Bansod and were sent to students, other teachers, and all those who were in contact in order to spread awareness. It is need less to say that we got thumping response as hundreds of participants responded and scored good marks. An analysis of the score sheet shows that about 90% responses were correct, thus showcasing the result of the awareness.

9. Training of Arogya Setu App was given. About 70 households downloaded the App and started checking their status regularly.

10. The Volunteers also explained the benefits of social distancing.

11. The college installed 02 sanitizing machines and displayed them on the entry points and made it compulsory for all visitors to sanitize before coming to the college.

12. Boxes at the distance of 06 fit were made to maintain social distancing.

13. Awareness banners were displayed.

14. Awareness rallies with social distance were undertaken.

15. Teachers and students took parts in other awareness quizzes and programs.

16. Free grain were distributed at adopted Mosam village on 23 May 2020 for which the Local M.L.A. Shri Dahramrao Baba Atram appreciated the work and gave certificate of

Appreciation to NSS Coordinators for their voluntary service.

17.   The service rendered by the college was taken cognizance by the   Maharashtra State dept. of Higher and Technical Education ,and was published as a 'Success Story' in their annual NSS magazines under the title of" NSS Volunteers made Awareness in Local Language of Madia about COVID-19 among Villagers in remote and tribal Village Mosam Taluka Aheri Dist. Gadchiroli.''

18.   An article regarding food habits during the pandemic penned by Prof. M. D. Bansod was published in the daily Deshonnati entitled- "COVID-19 and Planning Diet"

19.   Checking pulse rate and oxygen level with oxymeter

20.   Checking temperature of all visitors.

5. Evidence of Success:

•   The practice achieved unprecedented success.

•   Students and the villagers realized the importance of sanitizing hands, wearing masks, washing hands, maintain social distancing,

•   The followed the guidelines and started asking others to follow the health departments guidelines in this regard,

•   They realized their personal responsibility in such emergency situation, joined hands to fight the pandemic.

•   Responses to quizzes were amazing.

•   All responded positively and helped greatly in the small endeavors of ours.

•   Most   value adding and remarkable result was that 'Not a single case of CORONA was found in college. Neither a staff member nor a student got infected."

6. Problems Encountered and Resource Required:

•   Approaching and collecting the villagers.

•   Explaining them in their local language.

•   Unaware of   personal hygiene and safety.

•   Expenses to provide grain collected, bought pockets and distributed to the very needy and poor.

•   Accessing technology to respond to the quizzes was a problem for some.

•   Keeping the warriors invulnerable from getting infected.

        Conclusions

This new virus outbreak has challenged the economic, medical and public health infrastructure of all countries and mostly of underdeveloped countries.   Since 'precaution is better than cure, only we can save our lives.' and   creating awareness is a small step toward achieving the major goal of saving our all dear fellows citizens. Our success story was just like a bubble in the ocean of humanity.

7. Contact detail:

Dr Pramod M Katkar,

 Principal, Shri Shankakrrao Bezalwar Arts& Commerce College Aheri ,442701

Accredited status: B+

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Best Practice II-2019-20

1.Title: NO VEHICLE DAY-CONSERVE ENERGY FOR FUTURE
2.Goals:
•   To identify the causes of vehicular pollution and their effects on general eco system.
•   To cut down on air pollution and contribute to a global decline in the volume of pollutants found in the air.
•   To help to conserve energy in form of fuel.
•   To help to clean air by minimizing air pollutants.
•   To help to increase oxygen level.
•   To help to protect people from airborne diseases.
•   To help to build up immunity.
 3. Context:
•   Air pollution is a growing problem around the world, with individuals and nations alike pumping enormous volumes of harmful pollutants into the atmosphere every day. These pollutants are not only dangerous to the health and wellbeing of plants, animals, and people, but they are also a major contributor to recent climate shifts observed across the globe.
•   Similarly, poisonous pollutant emitted by vehicles also pollutes the air causing a lot hazardous effects on the entire ecosystem.
•   Causes of Vehicular Pollution were identified as follows:
1. Traffic Congestions- air pollution caused by vehicles congest in a singular area, the emissions per kilometre go up, contributing to vehicular pollution, the transportation sector was responsible for more than 50% of all carbon monoxide and nitrogen oxides as well as almost a quarter of all hydrocarbons in the air.
2. Technical Issues With Gasoline Engines: several issues with gasoline engines that could result in vehicular pollution.
3. Vehicle Population: The population of motor vehicles is estimated to hit more than 1.1 billion in 2020, means more gas is combusted, leading to more emissions and increased air pollution.
4. The Gasoline Itself: Motor vehicles rely on gasoline for locomotion to take place releasing carbon and nitrogen particles or compounds into the atmosphere
5. The Combustion Process The combustion process leads to the emission of carbon monoxide, nitrogen oxide, hydrocarbons, sulfur dioxide, carbon dioxide, and particulate matters, which are all harmful to the environment. Particulate matter is responsible for about 30,000 premature deaths annually.
Serious Effects of Vehicular Pollution
 1. Global Warming: Vehicular pollution results in the emission of greenhouse gases into the atmosphere, which results in the depletion of the ozone layer and an increase in atmospheric temperature, leading to global warming..
2. Poor Air Quality: Vehicular pollution has destroyed the air so much that in some countries, people have to wear face masks, to reduce the number of harmful substances inhaled. In the US particularly, vehicles produce about a third of the nation's air pollution.. The air in such

7.3 Institutional Distinctiveness.

Played vital role in curbing naxal- menace by changing socio -economic status of local tribal and backward people.

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. (500 words)

Provide the web link of the institution (**Link : http://sbcaheri.in/institutional-distinctiveness**/)

The institution was established in 1983 when the Hon. Late Shantaramji Potdukhe was the MP of the area and Hon. Minister of state for finance, Govt. of India. In those days, the area in which the college is located was completely backward without any higher education facility available. Those who were rich could only afford education and could go to the places like Chandrapur and Nagpur for higher education. It was in this condition that he decided to open doors of higher education to the poor and backward people of this area with the following vision:

'Uplifting the tribal, backward people socially, economically, culturally and educationally and provide standard education to them and bring them into the main stream.'

• Despite the oddities and problems and constrained of naxalism, the college has been striving to achieve its goal, vision and mission.

• The college has been striving by providing best available education and been instrumental in changing the condition. Though the learners are mainly the second generation , the first generation has brought about a lot of changes in their standard of living by getting job, being self -employed and thus contributing to the change in society.

• Due to education provided in the area about five talukas have been benefitted.

• The college's NSS and NCC unit and other extension activities have been realized their role in the change and have been playing vital role in form inculcating social awareness, human values and life skills.

• The college does not boast of it as it realizes it is our duty. The schemes of govt. and policies are being implemented and the college contributes on its own level in them to outreach benefits to the society and help achieve the vision.

• The college promotes teacher to undertake social researches that could bring out social issues and help the government to make beneficial policies for the welfare of the people.

• The college takes help of the parents, alumnus and those who are rich, in development of wards/ students.

• Parents are other stakeholders are duly invited to help the college to inculcate graduate attributes among the students so that they would better citizens empowered to serve the nation.

• The college organizes career guidance classes for those who want to take part in the competitive examinations.

8. Future plan of action for next academic year.

The college and its IQAC are committed to stick to its vision and mission and enhance the developmental work to ensure quality education to its students. Continuing the work, the IQAC has planned an action plan for the next year. The IQAC would like to take up following initiatives.

1. Undertaking academic and administrative audit.
2. Enhancing infrastructural facilities.
3. Enhancing the use of ICT in teaching learning.
4. Developing teachers' quality be embarking on researches, interdisciplinary researches,

    participating in workshops/ conferences, and seminars.
5. Sending teacher for FDPs./ RCs/ OCs/ Workshops/ Seminars etc.
6. Strengthening WAN.
6. Undergoing SWOC analysis.
7. Publishing own journal and annual magazine.
8. Introducing remedial classes.
9. Promoting more ICT facilities in Library.
10. Opening consultancy services in child development, mental health, communication skills etc.
11. Organising seminars/ workshops.
12. Promoting quality culture and seeking support from all stakeholders.
13. Mobilising fund to meet additional expenses.
14. Developing sport facilities.
15. Collaborating with industries/ placement companies.
16. Introducing skill development courses/diploma/ degree courses.
17 Introducing new practices.
18 Introducing value added courses like Communicative skill in English,
19. Developing Language Lab
20. Strengthening career counseling program
21. Introducing MOOC courses to students.
22. Opening incubation center and start up
23. Organizing professional development / administrative training programs for teaching and non- teaching staff.

Dr Ravindra D. Hajare   **Dr. Pramod M Katkar**

Coordinator, IAQC   Principal/Chairman, IQAC